

# SCHOOL RENEWAL PLAN COVER PAGE

(Mandated Component)

## SCHOOL INFORMATION AND REQUIRED SIGNATURES

WHALE BRANCH ELEMENTARY SCHOOL


BEAUFORT COUNTY SCHOOL DISTRICT

SCHOOL RENEWAL PLAN FOR YEARS 2014-2019 (*five years*)  
SCHOOL RENEWAL ANNUAL UPDATE FOR **2014-2015** (*one year*)

### Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.


### CHAIRPERSON, BOARD OF TRUSTEES

William Evans		4/28/2014
PRINTED NAME	SIGNATURE	DATE

### SUPERINTENDENT

Dr. Jeffrey Moss		4-28-14
PRINTED NAME	SIGNATURE	DATE

### CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

Audrey Jenkins		4-15-2014
PRINTED NAME	SIGNATURE	DATE

### PRINCIPAL

Anita L. Singleton		4-15-2014
PRINTED NAME	SIGNATURE	DATE

SCHOOL ADDRESS: 15 Stuart Point Road  
Seabrook, SC 29940  
SCHOOL'S TELEPHONE: (843) 466-1000

PRINCIPAL'S E-MAIL ADDRESS: [anita.singleton@beaufort.k12.sc.us](mailto:anita.singleton@beaufort.k12.sc.us)

# STAKEHOLDER INVOLVEMENT FOR SCHOOL PLAN

(Mandated Component)

List the name of persons who were involved in the development of the school renewal plan. A participant for each numbered category is required.

- | <u>POSITION</u>                                                                                                                                                             | <u>NAME</u>                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| 1. PRINCIPAL _____                                                                                                                                                          | Anita Lynn Singleton _____ |
| 2. TEACHER _____                                                                                                                                                            | Renette Oliver _____       |
| 3. PARENT/GUARDIAN _____                                                                                                                                                    | Suzette Fields _____       |
| 4. COMMUNITY MEMBER _____                                                                                                                                                   | Gwendolyn Moore _____      |
| 5. SCHOOL IMPROVEMENT COUNCIL _____                                                                                                                                         | Torey Conner _____         |
| 6. OTHERS* (May include school board members, administrators, School Improvement Council members, students, PTO members, agency representatives, university partners, etc.) |                            |

<u>POSITION</u>	<u>NAME</u>
Assistant Principal _____	Michelle Sackman _____
Assistant Principal _____	Molly Kingma _____
Teacher _____	Amy Turner _____
Literacy Coach _____	Celeste Prince-Brown _____
Head Start Director _____	Dewayne Frederick _____
YMCA Director _____	Michael Bostwick _____

**\*REMINDER:** If state or federal grant applications require representation by other stakeholder groups, it is appropriate to include additional stakeholders to meet those requirements and to ensure that the plans are aligned.

# ASSURANCES FOR SCHOOL PLAN

(Mandated Component)

## Act 135 Assurances

Assurances, checked by the principal, attest that the district complies with all applicable Act 135 requirements.

- Academic Assistance, PreK–3**  
The school makes special efforts to assist children in PreK–3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).
- Academic Assistance, Grades 4–12**  
The school makes special efforts to assist children in grades 4–12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).
- Parent Involvement**  
The school encourages and assists parents in becoming more involved in their children’s education. Some examples of parent involvement initiatives include making special efforts to meet with parents at times more convenient for them, providing parents with their child’s individual test results and an interpretation of the results, providing parents with information on the district’s curriculum and assessment program, providing frequent, two-way communication between home and school, providing parents an opportunity to participate on decision-making groups, designating space in schools for parents to access educational resource materials, including parent involvement expectations as part of the principal’s and superintendent’s EVALUATION/EVIDENCES, and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children.
- Staff Development**  
The school provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the school/district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council’s revised *Standards for Staff Development*.
- Technology**  
The school integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning.
- Innovation**  
The school uses innovation funds for innovative activities to improve student learning and accelerate the performance of all students. Provide a good example of the use of innovation funds.
- Recruitment**

The district makes special and intensive efforts to **recruit** and give **priority** to serving those parents or guardians of children, ages birth through five years, who are considered at-risk of school failure. “At-risk children are defined as those whose school readiness is jeopardized by any of, but no limited to, the following personal or family situation(s): Educational level of parent below high school graduation, poverty, limited English proficiency, significant developmental delays, instability or inadequate basic capacity within the home and/or family, poor health (physical, mental, emotional) and/or child abuse and neglect.

x     **Collaboration**

The school (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).

x     **Developmental Screening**

The school ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.

x     **Half-Day Child Development**

The school provides half-day child development programs for **four-year-olds** (some districts fund **full-day programs**). The programs usually function at primary and elementary schools, although they may be housed at locations with other grade levels or completely separate from schools.

x     **Developmentally Appropriate Curriculum for PreK–3**

The school ensures that the scope and sequence of the curriculum for PreK–3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.

x     **Parenting and Family Literacy**

The school provides a four component program that integrates all of the following activities: interactive literacy activities between parents and their children (Interactive Literacy Activities); training for parents regarding how to be the primary teachers for their children and full partners in the education of their children (parenting skills for adults, parent education); parent literacy training that leads to economic self-sufficiency (adult education); and an age-appropriated education to prepare children for success in school and life experiences (early childhood education). Family Literacy is not grade specific, but generally is most appropriate for parents of children at the primary and elementary school levels and below, and for secondary school students who are parents. Family Literacy program goals are to strengthen parent involvement in the learning process of preschool children ages birth through five years; promote school readiness of preschool children; offer parents special opportunities to improve their literacy skills and education, a chance to recover from dropping out of school; and identify potential developmental delays in preschool children by offering developmental screening.

x     **Coordination of Act 135 Initiatives with Other Federal, State, and District Programs**

The district ensures as much program effectiveness as possible by developing a district-wide/school-wide coordinated effort among all programs and funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.

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(Mandated Component)

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## **EXECUTIVE SUMMARY OF NEEDS ASSESSMENT FINDINGS**

(Mandated Component)

The comprehensive needs assessment that was done by the school addressed the following areas: (1) Student Achievement, (2) Teacher Quality, and (3) School Climate. For each of these areas, a plan of action has been created for improvement. The school renewal plan was developed based on information gained from the district strategic plan, school/district report cards, test results, questionnaires, and surveys. Strengths, weaknesses, and areas that need improving were determined from this information. Strategies and action steps were then developed.

Student Achievement data has been analyzed over time with emphasis on the 2013 PASS data. Our PASS data shows that 63.7 percent of our 3<sup>rd</sup> grade students scored Met or Exemplary in ELA and 47.5 percent scored Met or Exemplary in Math. In addition, 72.2 percent of our fourth grade students scored Met or Exemplary in ELA and 79.7 percent scored Met or Exemplary in Math. We also received a “D” on the ESEA/Federal Accountability Rating System. This data shows that we fell short of meeting district and state levels of proficiency. Although strides were made in narrowing the achievement gap in various subgroups, there are some subgroups that need more support. Most critical are African-American females in the areas of math and science, African American males in the area of English Language Arts, and our special education population. Training in differentiated instructional methods will be integral to narrowing the achievement gap even more.

Teacher quality is also addressed in our plan. 100% of our teachers and paraprofessionals are highly qualified. Our biggest concern is teacher retention. Various incentives are in place to help retain teachers from the previous school year. Based on the data from our school report card, 92.5 of the teachers were satisfied with the learning environment, and 92.8% are satisfied with the social and physical environment. Teachers receive weekly Professional Development through TAP, in addition to frequent literacy, math, and technology trainings with our instructional coaches.

School climate is also addressed in our plan. According to recent data, 91% of parents attended parent/teacher conferences and 94.1 % of our parents are satisfied with our social and physical environment. The aim of the performance goals are to increase parent involvement and create safe and healthy schools. Through monthly and quarterly events such as PTO, SIC, family nights, and communicating using a variety of sources, we hope to increase parent involvement even more. Through constantly updating our facility and educating our staff and students on the protocols to follow in case of emergency we continue to create a safer environment. Our staff continues to educate our students and stakeholders on healthy habits. We are the recipients of a Fruit and Vegetable Grant which allows students to have a fresh fruit or vegetable as a daily snack. In addition to a health clinic, we now house a dental clinic, which allows students to be seen for check-ups and other medical needs.

# **MISSION, VISION, VALUES, AND BELIEFS**

(Optional)

## **DISTRICT**

### **Mission**

The Beaufort County School District, through a personalized learning approach, will prepare graduates who compete and succeed in an ever-changing global society and career marketplace.

### **Vision**

We will work with families and our diverse community to ensure that students perform at an internationally competitive level in a learning environment that is safe, nurturing and engaging.

### **Core beliefs**

We believe:

- Every student can learn using his or her valuable and unique talents and skills.
- Learning takes place when the physical, emotional, social and intellectual well-being of all students is assured at every level and during every transition.
- High expectations of the school community positively impact student success.
- Early childhood learning experiences form the foundation of future school success.
- Students learn best when they are engaged and provided with opportunities for problem solving and active participation.
- All students are entitled to learning experiences so that they can become competent and confident in the skills and knowledge needed to become successful and productive citizens.
- Investment, involvement and connection of all members of the school community are essential to a student's success.
- Frequent informal and formal assessment aligned to clearly defined learning objectives will provide improved student achievement.
- The collection, analysis and use of data from a variety of sources are critical to making decisions.
- Students should be prepared to compete and contribute in a changing global and multilingual society.



## **Whale Branch Elementary School/ Davis Early Learning Center**

### **Mission Statement**

Our mission is to build a collaborative learning environment to inspire life-long learners.

### **Vision**

We envision our school to be exemplary in the following areas:

Student Performance: All students will progress towards mastery of the Common Core Standards and Indicators.

Staff: Staff will ensure student growth and development by creating an environment in which all staff members work collaboratively, maintain a positive attitude, and always put students first.

Facilities, Support, and Instructional Resources: Our environment will be safe, technology rich, and able to support all learners.

Parent and Community Involvement: A collaborative team whose members fully understand how their involvement positively impacts students.



**SCHOOL RENEWAL PLAN FOR WHALE BRANCH ELEMENTARY**

**DATE: 4/2014**

**Performance Goal Area:** School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

**PERFORMANCE GOAL:**  
(Statement of desired progress or result over five years)

*Purpose and Direction: Beaufort County School District maintains and communicates at all levels of the organization a purpose and direction for continuous improvement that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.*

**INTERIM PERFORMANCE GOAL:** (One year goal)

1. Engage in a comprehensive process to review, revise and communicate that our purpose is to create student success.
2. Foster collaboration with community stakeholders and use their knowledge, skills and resources to support student learning.
3. Use system-wide strategies to listen to and communicate with stakeholders.
4. Communicate expectations and results for student learning and goals for improvement to all stakeholders.
5. Commit to a student-centered culture based on shared values and beliefs regarding teaching and learning. Support challenging, equitable educational programs and learning experiences for all students. Each school will develop a shared set of values and beliefs and build climate and culture to support the district’s mission and vision.

**DATA SOURCE(S):**  
(List types of data that will be collected or examined to measure progress.)

Sign In Sheets  
Surveys  
Agendas  
Attendance Records (student & teacher)  
Parent Conferences  
Parent/Community Log

**OVERALL MEASURES:**

SOURCE: School Report Card-Evaluations by Teachers, Students, and Parents(Percent satisfied with learning environment)

AVERAGE BASELINE		2014-15	2015-16	2016-17	2017-18	2018-19
83.0	<b>Projected Data</b>	90.0*	93.0*	95.0*	97.0*	98.0*
	<b>Actual Data</b>					

To add a row, go to the last box and press the tab button.

\* Represents projections of

<b>ACTION PLAN FOR STRATEGY</b>					<b>EVALUATION/EVIDENCE</b>
<b>#1:</b> Engage in a comprehensive process to review, revise and communicate that our purpose is to create student success.					
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Host cluster PTO and School Improvement Council meetings.	August,2014- June 2015	WBES Principal WBMS Principal WBECHS Principal	N/A	N/A	Agenda Sign In Sheet
2. TAP Leadership Team Meeting	Weekly August,2014- June 2015	Principal Master Teacher	N/A	N/A	Agenda Sign In Sheet
3.Core Leadership Team	Bi-Weekly August,2014- June 2015	Principal Assistant Principal	N/A	N/A	Agenda Sign In Sheet
4.					

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<b>ACTION PLAN FOR STRATEGY #2:</b> Foster collaboration with community stakeholders and use their knowledge, skills and resources to support student learning.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Actively recruit volunteers within the community.	August,2014- June 2015	Parent Liaison	N/A	N/A	Volunteer Sign In Sheet
2. Advertise volunteer opportunities and resources.	August,2014- June 2015	Parent Liaison	N/A	N/A	Pamphlets/Flier
3. Identify a person within the school to serve as volunteer coordinator.	August 2014	Principal	N/A	N/A	Job Description & Responsibilities
4. Develop relationships with business partners.	August,2014- June 2015	PBIS Chairperson Principal	N/A	N/A	List of Business Partners
5. Attend Sheldon Township meetings	2 <sup>nd</sup> Thursday Monthly	Principal Asst. Principal	N/A	N/A	Agenda Meeting Minutes

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<b>ACTION PLAN FOR STRATEGY #3:</b> Use system-wide strategies to listen to and communicate with stakeholders.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Develop forthright, genuine relationships with public opinion influencers.	Ongoing	Principal Parent Liaison	N/A	N/A	Sign In Sheets: Meet &Greet PTO/SIC
2. Host quarterly “Principal town hall meetings – Chat & Chew” Sessions	Quarterly	Principal	\$150.00	Title I	Agenda Sign In Sheet
3. Build confidence among stakeholders that a capable leadership team is in place – SIC meetings.	August,2014- June 2015	Principal	N/A	N/A	Agenda Sign In Sheet
4. Conduct Surveys to elicit parent feedback	Quarterly	Leadership Team	N/A	N/A	Survey Results
5. Parent Liaison holds meetings with parents and other stakeholders.	August,2014- June 2015	Parent Liaison	N/A	Title I	Agenda Sign In Sheet

<b>ACTION PLAN FOR STRATEGY #4:</b> Communicate expectations and results for student learning and goals for improvement to all stakeholders.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Use a variety of methods to disseminate information to parents and stakeholders.	Ongoing August,2014- June 2015	Principal Leadership Team	Varies	General Budget/Title I Budget	Survey samples Notes/Newsletters
2. 1 <sup>st</sup> and 4 <sup>th</sup> Quarter Parent Conferences	1 <sup>st</sup> Quarter 4 <sup>th</sup> Quarter	Principal Teachers	N/A	N/A	Sign In Sheets
3. SIC/PTO Meetings	Monthly August,2014- June 2015	Principal	N/A	Title I/ Parenting	Agenda Sign In Sheets
4.School Newsletter	Quarterly	Principal	N/A	General Budget/Title I	Newsletter/Website
5.Utilize School Messenger to announce important events.	Ongoing	Principal	N/A	N/A	School Messenger Report

<b>ACTION PLAN FOR STRATEGY #4:</b> Communicate expectations and results for student learning and goals for improvement to all stakeholders.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
6. Send school news to churches.	Ongoing	Principal	N/A	N/A	Letters, newsletters, and flyers sent to area churches
7. Send announcements about school events to the local newspaper.	Weekly	Principal Media Specialist	N/A	N/A	Class Notes Section of the local Newspaper.
8. School Report Card & Annual Report to People	August 2014- May 2015	Principal & SIC Chair	\$500.00	District Office	Student/Parent survey results School Report Card Portal



<b>ACTION PLAN FOR STRATEGY #5:</b> Commit to a student-centered culture based on shared values and beliefs regarding teaching and learning. Support challenging, equitable educational programs and learning experiences for all students. Each school will develop a shared set of values and beliefs and build climate and culture to support the district’s mission and vision.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Student leaders share information, expectations, values and beliefs regarding teaching and learning with their peers through Student Government activities.	August 2014- June 2015	Guidance Counselor	N/A	N/A	Student Council Meeting Minutes
2. Address students’ overall sense of well-being – physical, social and emotional – through PE, Guidance, and Counseling.	Continuous & Special Meetings as Needed	PE Teacher Guidance Social Worker	N/A	N/A	Lesson Plans Schedules Decreased number of office referrals
3. Character Education Program	August 2014- June 2015	Teachers Guidance			Lesson Plans Schedules
4. Mentoring Program – Check & Connect	August 2014- June 2015	Mentors			Progress Monitoring

<b>ACTION PLAN FOR STRATEGY #5:</b> Commit to a student-centered culture based on shared values and beliefs regarding teaching and learning. Support challenging, equitable educational programs and learning experiences for all students. Each school will develop a shared set of values and beliefs and build climate and culture to support the district’s mission and vision.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
		Teachers			
5. Wellness Checks	August,2014- June 2015	Nurse School based Clinic			Schedules
6. Include classified and certified staff in the sharing process.	Ongoing	Principal Assistant Principals Grade Level Teachers	N/A	N/A	Staff Meetings, Professional Development, Emails
7. Meet with Classified Staff regularly	Quarterly	Principal Assistant Principals Instructional Coaches	N/A	N/A	Overall morale, duties & expectations
8.Ensure Differentiated Teaching strategies in classrooms	Continuous	Leadership Team Classroom Teachers	N/A	N/A	Lesson Plans, Progress Reports, Report Cards, TAP

<b>ACTION PLAN FOR STRATEGY #5:</b> Commit to a student-centered culture based on shared values and beliefs regarding teaching and learning. Support challenging, equitable educational programs and learning experiences for all students. Each school will develop a shared set of values and beliefs and build climate and culture to support the district’s mission and vision.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
9. Collaborate with Head Start	Monthly	Principal Assistant Principal Pre-K Teachers	N/A	N/A	Minutes from meeting
10. Qualify students for Pre-K	June 2014- Ongoing	Readiness Director Assistant Principal	N/A	N/A	Pre-K Roster
11. Ladies and Gentlemen’s Club	August 2014- June 2015	Designated Staff	\$5000.00	Title I	Service learning projects, Photos and logs of service
12. Collaborate with the YMCA to provide a summer program.	June 2014- August 2014	Principal	Varies	YMCA/District	Increase in MAP and PASS Scores Overall Student Achievement

**SCHOOL RENEWAL PLAN FOR WHALE BRANCH ELEMENTARY**

**DATE: 4/2014**

**Performance Goal Area:**    Teacher/Administrator Quality    School Climate (Parent Involvement, Safe and Healthy Schools, etc.)    District Priority

**PERFORMANCE GOAL:** (Statement of desired progress or result over five years)

**Resources and Support Systems:** *Beaufort County School District has resources and provides services in all schools that support its purpose and direction to ensure success for all students.*

**INTERIM PERFORMANCE GOAL:** (One year goal)

1. Mentor qualified professional staff capable of fulfilling assigned roles and responsibilities.
2. Assign professional staff responsibilities based on their qualifications (i.e., professional preparation, ability, knowledge and experience).
3. Ensure that all staff participate in a continuous program of professional development.
4. Assign sufficient staff to meet the vision and purpose of each school.
5. Budget sufficient resources to support educational programs and implement plans for improvement.
6. Monitor all financial transactions through a recognized, regularly audited accounting system.
7. Provide an environment that is safe and orderly for all occupants.
8. Provide technology infrastructure to supports schools’ teaching, learning and operational needs.
9. Develop and keep current a written security and crisis management plan with appropriate training for stakeholders.
10. Ensure that each student has access to guidance services that include, but are not limited to, counseling, appraisal, mentoring, staff consulting, referral and educational and career planning.
11. Provide appropriate support for students with special needs.
12. Provide services that support the counseling, assessment, referral, educational and career planning needs of all students.

**DATA SOURCE(S):**  
(List types of data that will be collected or examined to measure progress.)

Agendas  
Sign In Sheets  
Professional Development Descriptions  
Log – Monthly Drills

**OVERALL MEASURES:**

SOURCE: School Report Card- (Percent Highly Qualified Teachers)

AVERAGE BASELINE		2014-15	2015-16	2016-17	2017-18	2018-19
99.0	<b>Projected Data</b>	100.0*	100.0*	100.0*	100.0*	100.0*
	<b>Actual Data</b>					

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\* Represents projections of improvement

<b>ACTION PLAN FOR STRATEGY #1:</b> Mentor qualified professional staff capable of fulfilling assigned roles and responsibilities.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Develop or adopt programs and practices to improve the performance and retention rates of highly qualified staff.	August, 2014- June, 2015	Principal District Office	N/A	District Office	Number of staff returning to the school  Participation in BCSD Teacher Career Fair
2. TAP Leadership Team and Evaluator Training	Ongoing	Principal	Varies	TAP	Agendas Sign In Sheets
3. Continue the existing mentoring program for first year teachers and teachers new to the district.	August, 2014- June, 2015	Administrators School level mentors  District level mentors	N/A	N/A	Monthly meetings with new staff Successful completion of induction year
4. Effectively utilizing the ADEPT/SAFE-T process to ensure effective evaluation and accountability	August 2014- June 2015	Administrators SAFE-T team members	N/A	N/A	Number of teachers that successfully complete the ADEPT/SAFE-T process

<b>ACTION PLAN FOR STRATEGY #2:</b> Assign professional staff responsibilities based on their qualifications (i.e., professional preparation, ability, knowledge and experience).					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Maintain equitable staff experience levels throughout the school.	Continuous	Principal	N/A	N/A	Faculty and Staff Roster, Student Achievement data
3. Assign Master/Mentor Teachers	May 2014- June 2015	Principal	Varies	TAP	Cluster Agenda TAP Leadership Meeting Log
4. Assign Instructional Coaches	August, 2014- June 2015	Principal	Varies	District/Title I	Professional Development Plans Agendas
5. Assign Grade Level Chairs	August, 2014- June 2015	Principal	N/A	N/A	Grade Level Meeting Minutes
6. Re-evaluate staff assignments annually.	Yearly	Principal	N/A	N/A	EVAAS Report/ Faculty and Staff Roster

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<b>ACTION PLAN FOR STRATEGY #3:</b> Ensure that all staff participates in a continuous program of professional development.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Establish an ongoing system of tracking, monitoring, assessing and analyzing the effectiveness of professional development programs.	August, 2014- June, 2015	Principal	N/A	N/A	Survey Results Feedback Cards
2. Create a supportive and fulfilling work environment with conditions that support professional development time.	August, 2014- June, 2015	Principal Leadership Team	N/A	N/A	Master Schedule Survey Results Environment Observation Data
3. TAP Cluster	Weekly August, 2014- June, 2015	Master Teacher	N/A	TAP	Cluster Agenda
4. Classified staff continues to participate in Professional Development	Ongoing	Principal Leadership Team	N/A	N/A	Sign-In Sheets

<b>ACTION PLAN FOR STRATEGY #4:</b> Assign sufficient staff to meet the vision and purpose of each school.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Ensure that the Master Schedule meets the vision and purpose of the school.	August, 2014- June, 2015	Principal	N/A	N/A	Master Schedule  Maximum amount of minutes allotted for math and reading  Limited amounts of interruptions during the math and reading block  Interventions scheduled so they don't interrupt the flow of a lesson
2. Continue Literacy Intervention	August, 2014- June, 2015	Principal Interventionists	Varies	General Budget/Title I	Schedule Progress Monitoring Data
4. Continue Math Intervention	August, 2014- June, 2015	Principal Interventionist	Varies	General Budget/Title I	Schedule Progress Monitoring Data
5. Continue use of Instructional Coaches.	August, 2014- June, 2015	Principal	Varies	General Budget/Title I	Schedule Professional Development Plans

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<b>ACTION PLAN FOR STRATEGY #5:</b> Budget sufficient resources to support educational programs and implement plans for improvement.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Ensure that funds/resources are aligned to student achievement needs.	When Needed	Principal Bookkeeper	N/A	N/A	Student Achievement Data
2. Present General Fund Budget to School Improvement Council for approval.	Annually	Principal	N/A	N/A	Approved Budget
3. Hold annual Title 1 input meetings with all grade levels and support teams.	Annually	Principal Title I Contact	N/A	N/A	Title I Book Sign-Ins
4. Revise budget as needed at the midyear mark	Annually	Principal Bookkeeper	N/A	N/A	Approved Budget
5.					

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<b>ACTION PLAN FOR STRATEGY #6:</b> Monitor all financial transactions through a recognized, regularly audited accounting system.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Ensure that all District fiscal policies are followed.	Continuous	Principal Bookkeeper	N/A	N/A	Audit
2. Monthly meetings with bookkeeper to ensure alignment of records and monitor accuracy.	Monthly	Principal	N/A	N/A	Budget Reports (MUNIS) Accurate monthly reconciliation and time sheets.
3.					
4.					
5.					

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<b>ACTION PLAN FOR STRATEGY #7:</b> Provide an environment that is safe and orderly for all occupants.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Develop, establish and maintain short- and long-term planning processes to provide a safe and orderly environment for all students.	Ongoing	Leadership Team	N/A	N/A	District Crisis Management Plan and Handbooks  Capital Improvement Plans (8% money)
2. Utilize systems to monitor visitors to the school.	August 2014-June 2015	Principal Office Staff	N/A	N/A	<ul style="list-style-type: none"> <li>• Usage of Raptor System and Sign in sheets</li> <li>• Visual check of visitors badge</li> <li>• Picture ID badges worn by all staff</li> <li>• Improved Safety rating on school report card</li> </ul>
3. Emergency Drills	Monthly/Fire Yearly/Earthquake and Tornado  As needed:	Asst. Principal			Safety Report

<b>ACTION PLAN FOR STRATEGY #7:</b> Provide an environment that is safe and orderly for all occupants.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
	Evacuation				
4. Grounds Maintenance & Upkeep	Monthly	Asst. Principal	N/A	N/A	GCA Report Cards Maintenance Reports
5. Active Intruder Training	Annually	Principal District- Safety Coordinator	N/A	N/A	Agenda Sign In Sheet
6. Maintain/update district standards for facilities, classrooms, and technology systems	August 2014-June 2015	Administrators Office Staff	N/A	N/A	Work orders to the district Improved ratings on GCA report card Technology integration into the curriculum Cleaner/safer facility
7. Provide support and training for all staff members to better prepare them to implement Positive	August 2014-June 2015	PBIS Lead Teacher Administrators	N/A	N/A	Monthly PBIS meetings with designated grade level representatives PBIS review at the beginning of the

<b>ACTION PLAN FOR STRATEGY #7:</b> Provide an environment that is safe and orderly for all occupants.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
Behavior Intervention and Supports (PBIS) and manage student behavior.					year for all Classroom Observations Decrease in the number of referrals Increase in the number of shark bucks (reward coupons) spent at the school store

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<b>ACTION PLAN FOR STRATEGY #8:</b> Provide technology infrastructure to supports schools' teaching, learning and operational needs.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Provide training for teachers on using available technology equipment, software and applications to increase student achievement.(e.g. IPAD/Tech Visioning Days)	August, 2014- June 2015	District Technology Team	N/A	N/A	Agenda Sign In Sheet My Learning Plan
2. Implementation of 1:1 devices	August, 2014- June 2015	District	District—per pupil unit allocation	District	Acceptable Use Policy (AUP) Increased standardized test scores
3. Technology Coaches provide individual training to teachers.	As needed – per teacher and school request	Principal Teachers Dist. Tech Coaches	N/A	N/A	Agenda Sign In Sheet
4. Continue to use Instructional Software (e.g. in Math, ALECS)	As requested by school	Principal	\$3,000.00	General Budget	Progress Monitoring Reports Increased Student Achievement

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<b>ACTION PLAN FOR STRATEGY #9:</b> Develop and keep current a written security and crisis management plan with appropriate training for stakeholders.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Regularly review existing plans, equipment and security measures with in-house staff and independent personnel trained in law enforcement.	Yearly and then as needed	Admin. Team	N/A	N/A	Agenda, Log In, Active Shooter & Bomb Threat Training, Safe Schools Training, District and School Crisis Management Plan
2. Update and maintain relationships with local emergency management services.	Ongoing August 2014- June 2015	Office Staff Admin. Team	N/A	N/A	Emergency Drill Reports Records of Contact
3. School Messenger updated to relay emergency messages.	When Needed	Admin. Team	N/A	N/A	School Messenger Reports
4. Conduct ongoing training and monitoring of staff in emergency management procedures.	August 2014- May 2015	Admin Team District	N/A	N/A	Safe Schools Training Monthly drills and logs. Faculty meeting agendas. Annual training in active shooter, incident management, suspicious

<b>ACTION PLAN FOR STRATEGY #9:</b> Develop and keep current a written security and crisis management plan with appropriate training for stakeholders.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
					activity, etc.



<b>ACTION PLAN FOR STRATEGY #10:</b> Ensure that each student has access to guidance services that include, but are not limited to, counseling, appraisal, mentoring, staff consulting, referral and educational and career planning.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Involve guidance services in classroom instruction to address differences in culture, values and lifestyles.	August, 2014- June, 2015	Guidance Counselor Principal			Long Range Plan - Guidance
2. Educate parents, school staff and students about guidance services and outside resources.	BOY – Back to School Night August, 2014- June, 2015	Guidance Counselor Social Worker Principal			Brochure of Services Agenda Sign In Sheets
3. Monitor parent, school staff, student and guidance counselor satisfaction with guidance services and administration.	BOY and EOY Survey	Guidance Counselor			Survey Results

<b>ACTION PLAN FOR STRATEGY #10:</b> Ensure that each student has access to guidance services that include, but are not limited to, counseling, appraisal, mentoring, staff consulting, referral and educational and career planning.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
4. Establish meeting student needs for guidance services as the primary mission. Other functions, such as administration and testing services, shall be addressed only after students' guidance services needs have been met.	Ongoing August, 2014- June, 2015	Guidance RTI Coord.			Progress Monitoring Meeting minutes

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<b>ACTION PLAN FOR STRATEGY #11:</b> Provide appropriate support for students with special needs.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Support programs to identify students with special needs, and expand opportunities for special education students	Ongoing August 2014- June 2015	RTI Coord. Resource/SPED Teachers School Psychologist	N/A	N/A	RTI and Evaluation Data Reports
2. Educate parents, school staff and students about services available for special needs students, including gifted and talented, and the criteria to access those services.	August 2014	RTI Coord. Resource/SPED Teachers School Psychologist GT Teacher	N/A	N/A	Agenda Sign In Sheets Meet and Greet Session Open House Night
3. Monitor parent, school staff and student satisfaction levels with services for students with special needs.	Annually and as needed	Principal and LEA Special Education/Resource Teacher	N/A	N/A	Special education survey Parent satisfaction survey State report card
4. Ensure appropriate training for staff who	Ongoing	Administration	N/A	N/A	PD Agenda

<b>ACTION PLAN FOR STRATEGY #11:</b> Provide appropriate support for students with special needs.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
work with special needs students, including gifted and talented.	August, 2014- June, 2015				

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<b>ACTION PLAN FOR STRATEGY #12:</b> Provide services that support the counseling, assessment, referral, educational and career planning needs of all students.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Develop programs that allow teachers to merge student career plans into instruction.	August, 2014- June, 2015	Guidance Counselor	N/A	N/A	Long Range Plan - Guidance
2. Annually decrease the percentage of students receiving in-school suspension, out-of-school suspension and expulsion.	August, 2014- June, 2015	RTI Coord. EWS Coord. Administration Social Worker Guidance Counselor	N/A	N/A	Behavior Reports Progress Monitoring Reports from Mentors Discipline Referrals/Reports(EWS) Educator's Handbook

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# SCHOOL RENEWAL PLAN FOR WHALE BRANCH ELEMENTARY

DATE: 4/2014

**Performance Goal Area:**     Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

**PERFORMANCE GOAL:**  
(Statement of desired progress or result over five years)

Teaching and Assessing For Student Learning: *Beaufort County School District's curriculum, instructional design and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.*

**INTERIM PERFORMANCE GOAL:**  
(One year goal)

1. Provide equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking and life skills that lead to success at the next level.
2. Promote active engagement of students in the learning process, including opportunities for them to apply higher-order thinking skills.
3. Allocate and protect instructional time to support student learning.
4. Provide for articulation and alignment among grade levels within the school.
5. Implement interventions to help students meet expectations for learning.
6. Provide comprehensive information and media services that support curricular and instructional programs.
7. Ensure that all students and staff members have regular and ready access to instructional technology and a comprehensive collection of materials that supports the curricular and instructional program.
8. Teachers will participate in collaborative learning communities and other professional learning to improve instruction and student learning.
9. Teachers will implement schools' Instructional processes in support of student learning.
10. Ensure that mentoring, coaching and induction programs support instructional improvement consistent with schools' values and beliefs about teaching and learning.
11. Engage families in meaningful ways in their children's educations and keep them informed of their children's learning progress.
12. Gather, analyze and use data and research in making curricular and instructional choices.
13. Monitor school climate and take appropriate steps to ensure that it is conducive to student learning.
14. Monitor and adjust curriculum, instruction and assessment systematically in response to data from multiple assessments of student learning and examinations of professional practice.
15. School leaders will monitor and support the improvement of instructional practices to ensure student success.
16. Ensure grading and reporting practices on clearly defined criteria that represent the attainment of content knowledge and skills and that are consistent across grade levels and courses.

**DATA SOURCE(S):**  
(List types of data that will be collected or examined to measure progress.)

MAP Data, PASS Data, Progress Monitoring Reports, EWS Reports, RTI Reports

**OVERALL MEASURES:**

SOURCE: PASS  
\*\* percentage = met and above

AVERAGE BASELINE		2014-15	2015-16	2016-17	2017-18	2018-19
ELA-4 <sup>th</sup> Grade 72.2	<b>Projected Data</b>	ELA-75.0*	ELA-78.0*	ELA-80.0*	ELA-82.0*	ELA-84.0*
Math-4 <sup>th</sup> Grade 79.7		Math-82.0*	Math-84.0*	Math-86.0*	Math-88.0*	Math-90.0*
	<b>Actual Data</b>	38				

\* Represents projections of improvement

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<b>ACTION PLAN FOR STRATEGY #1:</b> Provide equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking and life skills that lead to success at the next level.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Ensure that the curriculum in each grade level or course provides students with the opportunity to develop knowledge, thinking and life skills so that they may be successful at the next level.	August 2014- June 2015	Administrators	N/A	N/A	Curriculum Maps  Observations to ensure that teachers are utilizing district mandates (Everyday Math; balanced literacy, etc.)
2. Build a school-wide calendar which allocates and protects instructional time to support student learning.	August 2014- June 2015	Administrators Instructional Coaches Teachers	N/A	N/A	Daily Schedules
3. Continue small group instruction in the classroom based on student need.	August 2014- June 2015	Administrators Instructional Coaches Teachers	N/A	N/A	Walkthroughs Formal Observations Lesson Plans

<b>ACTION PLAN FOR STRATEGY #1:</b> Provide equitable and challenging learning experiences that ensure all students have sufficient opportunities to develop learning, thinking and life skills that lead to success at the next level.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
4. Teachers will use differentiated instruction in their daily instruction and collaborate with their team to generate strategies to meet the needs of all learners.	August 2014- June 2015	Teachers Administration Instructional Coaches	N/A	N/A	Walkthroughs Formal Observations Lesson Plans
5.					

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<b>ACTION PLAN FOR STRATEGY #2:</b> Promote active engagement of students in the learning process, including opportunities for them to apply higher-order thinking skills.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Ensure the implementation and application of instructional practices that require active student engagement and higher-order thinking.	August 2014- June 2015	TAP Leadership Team	N/A	TAP	Observations Walkthroughs TAP Agendas & Sign Ins
2. Institute “Problem of the Day”	August 2014- June 2015	Math Coach Administrators	N/A	N/A	Documentation of students who solved problems
3.					
4.					
5.					

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<b>ACTION PLAN FOR STRATEGY #3:</b> Allocate and protect instructional time to support student learning.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Ensure that school-wide procedures are in place to maximize instructional time.	August 2014- June 2015	Principal Assistant Principals	N/A	N/A	No announcements during instructional time; limited amount of assemblies; strict enforcement of tardy/absenteeism policy.  Attendance Reports Master Schedule Daily Schedule
2. Creation of Master Schedule that allocates the appropriate minutes for each content area.	August 2014	Principal Assistant Principals	N/A	N/A	Master Schedule Daily Schedule
3.					
4.					
5.					

<b>ACTION PLAN FOR STRATEGY #4:</b> Provide for articulation and alignment among all levels of schools.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Implement rigorous, organized curricula consistently across all grade levels and courses to meet the needs of all learners. Curricula will appropriately support personalized student transitions across grade levels and school sites.	August 2014- June 2015	School Administrators Classroom Teachers Instructional Coaches Master Teacher	N/A	N/A	Curriculum Maps Long Range Plans Lesson Plans
2. Horizontal and Vertical Articulation with middle school and high school (cluster schools)	April 2014- Ongoing	School Administrators	N/A	N/A	Meeting Agendas
5. Hold transition meetings	May 2014	Elementary and Middle School Guidance Counselors//4 <sup>th</sup> and 5 <sup>th</sup> grade teachers	N/A	N/A	Meeting Agenda Action Plan
5. Collaboration among/across grade levels for instructional decision	August 2014- June 2015	Leadership Team Grade Level Chairpersons	N/A	N/A	Grade Level Minutes

<b>ACTION PLAN FOR STRATEGY #4:</b> Provide for articulation and alignment among all levels of schools.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
making purposes					

<b>ACTION PLAN FOR STRATEGY #5:</b> Implement interventions to help students meet expectations for learning.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Anticipate, design and employ interventions that support student academic growth and development and that address the needs of learners at all ability levels.	August 2014- June 2015	Instructional Coaches Interventionist RTI Coordinator Administrators	N/A	N/A	Lesson Plans Walkthrough observations Formal Observations
2. Qualify students for Pre-K	May 2014-Aug. 2014	Early Childhood Coordinator Principal Assistant Principal	N/A	Title I	Dial-4 Results Class Rosters
3. Create list of students to receive reading intervention.	Aug. 2014- ongoing	Classroom Teacher Literacy Coach Literacy Teachers Administrators RTI Coordinator	N/A	General Budget Title I	MAP scores PASS scores Fountas & Pinnell results
4. Create list of students to receive math	Aug. 2014- ongoing	Classroom Teacher Math Coach	N/A	General Budget	MAP scores PASS scores

<b>ACTION PLAN FOR STRATEGY #5:</b> Implement interventions to help students meet expectations for learning.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
intervention		RTI Coordinator Math Interventionist Administrators		Title I	Unit tests
6. Conduct meetings	RTI Weekly	RTI Coordinator	N/A	N/A	RTI Schedule

<b>ACTION PLAN FOR STRATEGY #6:</b> Provide comprehensive information and media services that support curricular and instructional programs.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Integrate, align and support information and media services across all grade levels, and which support courses that prepare 21st Century learners for a global society and career marketplace.	August 2014- June 2015	Administrators Technology Coach Teachers Media Specialist	N/A	N/A	Lesson Plans Collaboration meetings with tech coach, teachers, and media specialist School PD Plan
2. Tech PD Days with technology coach.	August 2014- Ongoing	Principal	N/A	N/A	School PD Plan
3. Grade Level Planning with Media Specialist	August 2014- Ongoing	Principal Grade Level Chairs	N/A	N/A	Grade Level Meeting Notes
4.					
5.					

<b>ACTION PLAN FOR STRATEGY #7:</b> Ensure that all students and staff members have regular and ready access to instructional technology and a comprehensive collection of materials that supports the curricular and instructional program.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Ensure instructional and technological resources are current, accessible and replenished in alignment with required curricular and instructional programs	Ongoing	Administrators District Instructional Technology Staff	N/A	N/A	Software utilization in classrooms, computer labs, and media center. Classrooms with Promethean Board and ActiveExpressions; Portable Prometheans; Student Lap Tops/Ipads in Classrooms; Activotes; Apps updated regularly and license acquired; Student Accounts to EDM and Compass Learning, Google Drive, ebooks in addition to hard cover books.
2. Technology Planning Session	May 2014	Principal District Technology Services Staff	N/A	N/A	Student and Staff Utilization of software and apps
3. Technology PD	Monthly	Principal Tech Coaches	N/A	N/A	PD Agenda



<b>ACTION PLAN FOR STRATEGY #7:</b> Ensure that all students and staff members have regular and ready access to instructional technology and a comprehensive collection of materials that supports the curricular and instructional program.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
4. Verify status of web tickets.	Weekly	Principal System Support I	N/A	N/A	Web Tickets
5. Technology Training for Media Specialists	Ongoing	Director of Educational Technology	N/A	N/A	Handouts Sign-In Sheets

<b>ACTION PLAN FOR STRATEGY #8:</b> Teachers will participate in collaborative learning communities and other professional learning to improve instruction and student learning.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Establish professional learning communities across grade levels and courses to ensure teacher collaboration to increase student achievement.	Aug.2014-Ongoing	Administrators	N/A	N/A	Meeting Agendas
2. Vertical and Horizontal Articulation between the elementary and middle school teachers.	May 2014-ongoing	Administrators	N/A	N/A	Sign In Sheets Meeting Agendas Meeting Minutes
3. Establish school committees.	August 2014	Leadership Team	N/A	N/A	Meeting Agendas Meeting Minutes
4. Book Studies	Aug. 2014-Ongoing	Administrators Literacy Coach	N/A	N/A	Sign-In Sheets
5.					

<b>ACTION PLAN FOR STRATEGY #9:</b> Teachers will implement schools' Instructional processes in support of student learning.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Ensure the use of research-based teaching and learning strategies to engage all students in rigorous and relevant learning.	Aug. 2014- Ongoing	Administrators Literacy Coach Math Coach TAP Master Teacher	N/A	N/A	Professional Development Plan
2. TAP Cluster Meetings	Weekly	TAP Master Teacher TAP Mentor Teachers	N/A	TAP	Meeting Logs
3. TAP Leadership Meetings	Weekly	Administrators Master Teacher	N/A	TAP	Meeting Logs
5. District/School Activities	PD August 2014- June 2015	District Instructional Services Staff Principal	N/A	N/A	School Professional Dev. Plan District Professional Dev. Plan
6. Lessons in classroom	August 2014- 2015	Classroom Teachers	N/A	N/A	Observations/Observation Scores

<b>ACTION PLAN FOR STRATEGY #9:</b> Teachers will implement schools' Instructional processes in support of student learning.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
7. Differentiate the curriculum as needed based on individual requirements/data/assessments (eg., special needs, ESOL, etc)	August 2014-June 2015	Classroom Teachers	N/A	N/A	TAP observations, Informal walkthrough Student Work & Data

<b>ACTION PLAN FOR STRATEGY #10:</b> Ensure that mentoring, coaching and induction programs support instructional improvement consistent with schools' values and beliefs about teaching and learning.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Implement coaching, mentoring and induction programs that consistently support quality instruction that is aligned within the school to the district values and beliefs about teaching and learning.	August 2014	District  School Administrators  Mentor Teachers	N/A	N/A	Meeting Agendas  Induction Summaries  Meeting Logs
2. Assign mentors to new staff members.	August 2014	Principal	N/A	N/A	Mentor List  Mentor/Mentee Communication Log
3.School Level New Teacher Roundtable	August 2014-Monthly	Principal  Master Teacher	N/A	N/A	Meeting Agenda
4.					
5.					

<b>ACTION PLAN FOR STRATEGY #11:</b> Engage families in meaningful ways in their children’s educations and keep them informed of their children’s learning progress.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Regularly communicate with families regarding their children’s learning. Provide meaningful opportunities for families to participate actively in their children’s educations.	August 2014- May 2015	Administrators Faculty and Staff Members	\$1000.00	Title I	Family Education Nights (Kid’s Club, Literacy, Math Arts) Report cards and interim reports Parent portal School messenger Website Parent-teacher conferences Agenda Books Newsletters Sign-In Sheets
2 Monthly Whale Branch Schools Cluster meetings	August 2014- May 2015	WBES, WBMS, and WBECHS School Administrators	N/A	N/A	WB Cluster Calendar on shared drive. Monthly SIC meetings that rotate between each site. Student showcases of talent at each meeting to bolster parental involvement and attendance.

<b>ACTION PLAN FOR STRATEGY #12:</b> Gather, analyze and use data and research in making curricular and instructional choices.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Establish a systematic, collaborative process to ensure that teachers have opportunities to analyze and use student assessment data to inform instructional and curricular decisions.	Ongoing	Principal Assistant Principal	N/A	N/A	Data team meetings Data binders Enrich/Testview reports Early Warning System EVAAS
2. Grade Level Data Meetings	Monthly	Principal Assistant Principal	N/A	N/A	Sign-In Sheets
3.TAP Cluster Meetings	Weekly	TAP Master Teacher TAP Mentor Teachers	N/A	TAP	Sign-In Sheets
4.One on One Data Conference with Teachers	Quarterly	Administrators	N/A	N/A	Sign-In Sheets

<b>ACTION PLAN FOR STRATEGY #13:</b> Monitor school climate and take appropriate steps to ensure that it is conducive to student learning.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Ensure an environment that supports the academic, physical, social, emotional and cultural safety of all students that allows learners to maximize their potential.	August 2014- Ongoing	Principal	N/A	N/A	District Code of Conduct Teacher Handbook
2. Implement PBIS.	Ongoing	All Faculty and Staff Members	\$500.00	District PTO/Stakeholders	PBIS Awards
3. Recognize Student of the Month, Teacher of the Month, and Staff Support of the Month.	Monthly	PBIS Committee	\$200.00	District PTO/Stakeholders	PBIS Awards
4. Recognize honor roll students.	Quarterly	Classroom Teachers	\$200.00	General Budget	Honor Roll Certificates Honor Roll Ceremony
8. Ensure bulletin	Ongoing	Environment	N/A	N/A	Bulletin Boards Checks



<b>ACTION PLAN FOR STRATEGY #13:</b> Monitor school climate and take appropriate steps to ensure that it is conducive to student learning.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
boards are current and refer to instructional content.		Committee			
9. Wellness Checks	Ongoing	Nurse School-Based Clinic	N/A	N/A	Health Clinic Log
10. Multi-Cultural Fair	May 2015	Principal	N/A	N/A	Projects, Exhibits
11. Guest Speakers and Consultants	August 2014- June 2015	Principal Guidance Counselor	\$2000.00	Title I	Visitors' Log Contracts

<b>ACTION PLAN FOR STRATEGY #14:</b> Monitor and adjust curriculum, instruction and assessment systematically in response to data from multiple assessments of student learning and examinations of professional practice.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Regularly review curriculum, instruction and assessment with the expectation that modifications will be based on best practices and multiple sources of data.	August 2014- June 2015	Administrators Classroom Teachers Master Teacher Literacy Coach Math Coach	N/A	N/A	Data Spreadsheets, Graphs
2. Conduct RTI Meetings	Weekly	RTI Coordinator	N/A	N/A	RTI Paperwork/Documentation
3. Grade Level Data Meetings	Monthly	Principal Assistant Principal	N/A	N/A	Data Spreadsheets, Graphs
4. Grade Level Planning Meetings	Weekly	Grade Level Chairperson	N/A	N/A	Minutes from Grade Level Meetings
5. Conferences between literacy teacher and classroom teacher	Ongoing	Classroom Teacher Literacy Coach Literacy Teacher	N/A	N/A	Classroom Teacher and Literacy Teacher Notes/Documentation

<b>ACTION PLAN FOR STRATEGY #15:</b> School leaders will monitor and support the improvement of instructional practices to ensure student success.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Ensure best practices in instruction to positively impact student achievement	August 2014- June 2015	Administrators	N/A	N/A	Observation Documentation
2.TAP Cluster Meetings	August 2014- June 2015	TAP Master Teacher	N/A	TAP	Cluster Meeting Logs
3.TAP Leadership Meetings	August 2014- June 2015	Principal TAP Master Teacher	N/A	TAP	Leadership Meeting Logs
4.Conduct Classroom Observations	August 2014- June 2015	TAP Leadership Meetings	N/A	TAP	Observation Documentation Observation Scores
5.Professional Development Activities	August 2014- June 2015	District Instructional Services Staff	N/A	N/A	MLP Sign-In Sheets Agendas

<b>ACTION PLAN FOR STRATEGY #15:</b> School leaders will monitor and support the improvement of instructional practices to ensure student success.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
		Administrators Master Teacher Literacy Coach Math Coach			Handouts

<b>ACTION PLAN FOR STRATEGY #16:</b> Ensure grading and reporting practices on clearly defined criteria that represent the attainment of content knowledge and skills and that are consistent across grade levels and courses.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Establish and maintain consistent grading and reporting practices across grade levels and courses that reflect clearly defined criteria and the attainment of content knowledge and skills.	August 2014- Ongoing	School Administrators	N/A	N/A	Uniform grading policy
2. Regular monitoring of grades put in Power School.	August 2014- June 2015	Principal Assistant Principals	N/A	N/A	Power School Report
3. Review School Grading Practices Document	August 2014- Ongoing	Principal Assistant Principals	N/A	N/A	School Grading Practices Document / Teacher Handbook
4. Assessment and Grading Professional Development	August 2014- October 2014	Principal Assistant Principals District Instructional Services	N/A	N/A	Sign-In Sheet Handouts



# SCHOOL RENEWAL PLAN FOR Whale Branch Elementary School

**DATE: 04/2014**

**Performance Goal Area:**     Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

**PERFORMANCE GOAL:**  
(Statement of desired progress or result over five years)

Documenting & Using Results for Continuous Improvement: *Beaufort County School District implements a comprehensive assessment system that generates a range of data about student learning and system effectiveness and uses the results to guide continuous improvement.*

**INTERIM PERFORMANCE GOAL:** (One year goal)

1. Establish performance measures for student learning that yield information that is reliable, valid and free of bias.
2. Develop and implement a comprehensive assessment system for assessing progress toward meeting expectations for student learning.
3. Use student assessment data to improve teaching and learning processes. Survey teachers to determine needs to assessments and academic audits.
4. Use the district's systematic analysis of instructional and organizational effectiveness to improve student performance.
5. Communicate and explain the results of student performance and school effectiveness to all stakeholders in a timely manner.
6. Use expanded comparison and trend data of student performance from comparable schools in evaluating effectiveness.
7. Demonstrate verifiable growth in student performance using formal and informal assessments.
8. Maintain a secure, accurate and complete student records system in accordance with state and federal regulations.

**DATA SOURCE(S):**  
(List types of data that will be collected or examined to measure progress.)

PASS

**OVERALL MEASURES:**

SOURCE: MAP  
(4<sup>th</sup> grade data shown – see attached for all grades)

*\* Represents projections of improvement*

AVERAGE BASELINE		2014-15	2015-16	2016-17	2017-18	2018-19
Reading: 202.8 Math: 210.9	<b>Projected Data</b>	R: 205* M: 213*	R: 207* M: 215*	R: 209* M: 216*	R: 210* M: 217*	R: 212* M: 218*
	<b>Actual Data</b>					
		63				

<b>ACTION PLAN FOR STRATEGY #1:</b> Establish performance measures for student learning that yield information that is reliable, valid and free of bias.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Use PASS, MAP, EOC, on-time high school graduation rate, HSAP, Lexile Levels, ACT/SAT and ESEA Waiver Scores – all of which are reliable, valid and free of bias – to monitor student achievement.	August 2014- Ongoing	Principal School Leadership Team Classroom Teachers	N/A	N/A	PASS Data MAP Data ESEA Rating
2. Develop data teams to analyze data at district, cluster and school levels to identify strengths, weaknesses and action plans.	August 2014	School Leadership Team	N/A	N/A	PASS Data MAP Data
3. Analyze performance measures and growth measures together, with consideration given to the performance of	October 2014	School Leadership Team	N/A	N/A	School Report Card/ESEA Rating



<b>ACTION PLAN FOR STRATEGY #1:</b> Establish performance measures for student learning that yield information that is reliable, valid and free of bias.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
student demographic categories within the school.					
4.					
5.					

To add a row, go to the last box and press the tab button.

<b>ACTION PLAN FOR STRATEGY #2:</b> Develop and implement a comprehensive assessment system for assessing progress toward meeting expectations for student learning.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Continue to administer MAP testing.	August 2014- June 2015	School Administrators	N/A	N/A	NWEA MAP Reports
2. Continue to administer a district-wide technology proficiency assessment.	August 2014	District Technology Services Department	N/A	N/A	Results/Scores on Technology Proficiency Assessment
3. Develop and Implement school-wide common assessments (benchmarks) in ELA, Math, Science, Social Studies and Writing.	August 2014- June 2015	School Administrators Teachers	N/A	N/A	Teacher Data Notebooks

To add a row, go to the last box and press the tab button.

<b>ACTION PLAN FOR STRATEGY #3:</b> Use student assessment data to improve teaching and learning processes. Survey teachers to determine needs to assessments and academic audits.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Survey teachers to determine their needs for professional development related to understanding and using data and academic audits.	August 2014	School Administrators Literacy Coach Math Coach Master Teacher	N/A	N/A	Survey Results
2. Use survey results to provide professional development that helps classroom teachers understand and use assessment data.	August 2014- June 2015	School Administrators Literacy Coach Math Coach Master Teacher	N/A	N/A	PD Agenda Sign-In Sheets Handouts
3. Ensure that instructional coaches or other designees (i.e., district subject coordinators) meet with teachers on a regular basis to discuss assessment data and its use for driving instruction.	August 2014- June 2015	Principal Assistant Principals	N/A	N/A	Sign-In Sheets

<b>ACTION PLAN FOR STRATEGY #3:</b> Use student assessment data to improve teaching and learning processes. Survey teachers to determine needs to assessments and academic audits.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
4. Use multiple sources of data to make accurate and effective decisions on instruction.	August 2014- Ongoing	School Leadership Team Classroom Teachers	N/A	N/A	MAP Data Fountas and Pinnell Data Classroom Assessments

<b>ACTION PLAN FOR STRATEGY #4:</b> Use the district’s systematic analysis of instructional and organizational effectiveness to improve student performance.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Use student assessment data to evaluate instructional and organizational effectiveness.	August 2014- Ongoing	School Leadership Team	N/A	N/A	PASS Scores MAP Scores
2. Document community involvement, including parents, businesses, and faith-based, charitable and civic organizations.	August 2014- June 2015	Office Manager Title I Contact	N/A	N/A	Sign-In Sheets PTO/SIC Minutes Parent Community Activity Log
3. Evaluate the effectiveness of community involvement quantitatively and qualitatively.	August 2014- June 2015	Principal Parent Liaison	N/A	N/A	Parent Community Activity Log School Report Card Debriefing after each event.
4.					
5.					

<b>ACTION PLAN FOR STRATEGY #5:</b> Communicate and explain the results of student performance and school effectiveness to all stakeholders in a timely manner.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Continue to produce an annual “Community Report” that details academic performance, financial efficiencies, budgetary challenges and student demographics. Make reports available in multiple languages.	Annually	Principal	N/A	N/A	“Report to the Parents”
2. Continue to develop annual informational brochures for each school in the district containing pertinent information, including student testing performance, to be available in multiple languages.	Annually	District	N/A	N/A	Completed Brochures
3. Hold informational meetings for parents and other	August 2014	Principal	N/A	N/A	RTI, SIC, Back to School Night, GT Information Night, Parent-

<b>ACTION PLAN FOR STRATEGY #5:</b> Communicate and explain the results of student performance and school effectiveness to all stakeholders in a timely manner.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
stakeholders to discuss the results and meaning of student performance on standardized tests.					Teacher Conferences
4.					
5.					

<b>ACTION PLAN FOR STRATEGY #6:</b> Use expanded comparison and trend data of student performance from comparable schools in evaluating effectiveness.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Use PASS, MAP, EOC, on-time high school graduation rates, HSAP, Lexile Levels, ACT/SAT, and ESEA waiver scores to compare changes in school performance locally, statewide and nationally.	August 2014- June 2015	School Administrators	N/A	N/A	School Report Card/ ESEA Rating PASS Score Reports
2. Compare South Carolina schools and districts using performance and growth measures, together with comparison of student demographic categories within schools.	August 2014- June 2015	Principal Assistant Principals Faculty and Staff Members	N/A	N/A	Data walls, Data binders MAP/PASS/EOC comparison Schools Like Ours Report District Spreadsheets SIC Meeting Agendas/Minutes
3. Upon implementation of South Carolina's state standards	June 2015	District Services Data	N/A	N/A	PASS Score Reports



<b>ACTION PLAN FOR STRATEGY #6:</b> Use expanded comparison and trend data of student performance from comparable schools in evaluating effectiveness.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
assessments, compare local data with schools and districts similar to ours.		School Administrators			
4.					
5.					

<b>ACTION PLAN FOR STRATEGY #7:</b> Demonstrate verifiable growth in student performance using formal and informal assessments.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Maintain current formal assessments through the use of MAP, PASS and writing benchmarks.	August 2014-Ongoing	District Data Services Principal Assistant Principal Literacy Coach	N/A	N/A	District Data Reports NWEA MAP Reports PASS Score Reports Writing Benchmark Scores Data Binders Enrich/Testview EVAAS
2. Maintain data to support TAP goal of student academic growth.	Ongoing	TAP Leadership Team	N/A	N/A	Monitoring of TAP Goal and data to support progress towards goal.
3.					
4.					
5.					

<b>ACTION PLAN FOR STRATEGY #8:</b> Maintain a secure, accurate and complete student records system in accordance with state and federal regulations.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Continue to use the current records management systems of PowerSchool and Testview.	August 2014- June 2015	District Services Data Specialist	Data N/A	N/A	PowerSchool Reports Testview Reports
2. Establish a process of accountability for student data management.	Annually and then as needed	District Services Principal	Data N/A	N/A	Student Data
3. Ensure that data is entered correctly and in a timely manner.	August 2014- June 2015	Administrators Teachers Instructional Coaches Data Specialist	N/A	N/A	Data Reports Data checkpoints PowerSchool
4.					
5.					

**SCHOOL RENEWAL PLAN FOR Whale Branch Elementary School**

**DATE:**04/2014

**Performance Goal Area:**     Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

**PERFORMANCE GOAL:**  
(Statement of desired progress or result over five years)

Governance and Leadership: *Beaufort County School District operates under governance and leadership that promote and support student performance and system effectiveness.*

**INTERIM PERFORMANCE GOAL:** (One year goal)

1. Schools will ensure compliance with applicable local, state, and federal laws, policies, and regulations.
2. Schools will use an EVALUATION/EVIDENCE process that results in improved professional practice and student success.
3. Schools will operate in a consistent manner with the district’s beliefs, purpose, and direction.
4. Schools will employ a system that provides accurate analysis and thorough review of student performance and school effectiveness.
5. Schools will provide teachers and students with opportunities to lead.

**DATA SOURCE(S):**  
(List types of data that will be collected or examined to measure progress.)

Classroom Observations, School Report Card

**OVERALL MEASURES:**

SOURCE: TAP Value –Added Report

AVERAGE BASELINE		2014-15	2015-16	2016-17	2017-18	2018-19
3.0 or higher is proficient on the TAP rubric	<b>Projected Data</b>	4.0*	4.25*	4.5*	4.75*	5.0*
	<b>Actual Data</b>					

To add a row, go to the last box and press the tab button.

*\* Represents projections of improvement*

<b>ACTION PLAN FOR STRATEGY #1:</b> Schools will ensure compliance with applicable local, state and federal laws, policies and regulations.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Perform ongoing audits of student files and records to ensure compliance standards and accuracy.	August 2014- June 2015	Principal Data Specialist	N/A	N/A	Monthly, quarterly, and annual reports 100% accuracy and compliance.
2.					
3.					
4.					
5.					

<b>ACTION PLAN FOR STRATEGY #2:</b> Schools will use an EVALUATION/EVIDENCE process that results in improved professional practice and student success.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Research and provide professional development to improve professional practice and student success.	August 2014- June 2015	District Instructional Services Department  School Leadership Team	N/A	N/A	Handouts Agendas Sign-In Sheets
2. Use ongoing teacher EVALUATION/EVIDENCE processes to measure classroom effectiveness. – TAP/SAFE-T/ADEPT	August 2014- June 2015	Principal  TAP Leadership Team	N/A	N/A	TAP Observation Reports SAFE-T/ADEPT Documentation Walkthrough Documentation
3.					
4.					
5.					

<b>ACTION PLAN FOR STRATEGY #3:</b> Schools will operate in a consistent manner with the district's beliefs, purpose, and direction.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Align leadership and instructional efforts to the district's beliefs, purpose, and direction.	August 2014	Principal	N/A	N/A	Faculty/Staff Roster School Renewal Plan Attendance at Leadership meetings and District Professional Opportunities; Literacy Teacher Meetings; TAP Master Meetings; Literacy Coach Meetings.
2. Implement TAP	June 2014	Principal TAP Leadership Team	\$10,000	TAP	Leadership Team Long Range Plans Leadership Team Meeting Records Cluster Long Range Plans Cluster Meeting Records Individual Growth Plans
4.					

<b>ACTION PLAN FOR STRATEGY #4:</b> Schools will employ a system that provides accurate analysis and thorough review of student performance and school effectiveness.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Use uniform guidelines and standards that support student achievement goals and ensure consistent measurement.	August 2014- June 2015	Administrators Instructional Coaches Teachers	N/A	N/A	Administrators Instructional Coaches Teachers
2. Improve student academic performance and educator effectiveness.	August 2014- June 2015	Administrators Instructional Coaches Teachers	N/A	N/A	Professional development Walkthroughs Observations Use of small group instruction Differentiated assignments
3. Use technology to help students reach their academic goals and prepare them for a technology-rich future.	June 2014-June 2015	District Technology Department Principal	N/A	N/A	School Mobile Device Plan School Technology Plan
4.					
5.					



<b>ACTION PLAN FOR STRATEGY #5:</b> Leadership and staff will provide teachers and students with opportunities to lead.					<b>EVALUATION/EVIDENCE</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b> (completed, continue, modify or terminate)
1. Develop opportunities for teachers to assume shared and distributed leadership roles to provide personal development and assist with student development.	August 2014- June 2015	Administrators Instructional Coaches	N/A	TAP	Grade level chairs Mentor teachers
2. Encourage and foster professional growth to prepare staff and students for future roles beyond the school district.	August 2014- October 2015	Principal Instructional Coaches	N/A	N/A	College/Career Fair Professional Development Agendas My Learning Plan
3. Encourage students to develop authentic and meaningful leadership roles in order to prepare them for college and/or careers after graduation.	August 2014- October 2015	Principal Teachers	\$3,000.00	Title I/ Student Activities Fund	Student Council Membership. Student service groups (Gentlemen's Club, Ladies Club, Recycling)

