

## *School Counselor's Beliefs*

*All children are unique and should be respected with dignity.*

*Every student can succeed at high levels.*

*Learning is a lifelong process.*

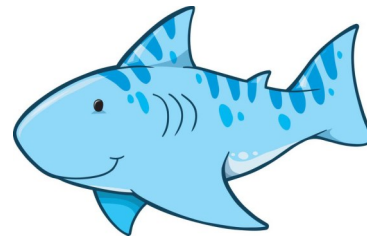
*Fostering a positive self-image is the collaborative effort of the school, home, and community leading to responsible and productive citizenship.*

*Through guidance programs, the needs and diversity of all students are addressed at all educational levels.*

*Every student needs appropriate personal and social skills to achieve optimum benefits from the educational program.*

*Comprehensive guidance counseling is a developmentally appropriate program rather than support services.*

*The guidance program is an integral part of the overall educational program and serves as a critical link to the instructional program and the community.*



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## Elementary School Counseling Program



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# Elementary School Counseling

Our district elementary school counseling program is based upon the South Carolina philosophy and rationale stated in the **South Carolina Comprehensive Developmental Guidance and Counseling Program Model**. The counseling program is an essential component of the total instructional program. It provides all students the opportunity to become productive citizens and contributing members in a democratic society.

## School Counselor's Roles

A comprehensive developmental guidance and counseling program is an integral part of the total educational program. The program provides developmental opportunities and experiences. It addresses the following student development areas:

- ◆ Personal/Social (Learning to Live)
- ◆ Academic (Learning to Learn)
- ◆ Career (Learning to Work)

## School Counselor's Responsibilities

Guidance Curriculum: provides guidance content through classroom and group activities. Some of the topics include:

- ◇ Bully Prevention
- ◇ Study Skills
- ◇ Relationship Building
- ◇ Conflict Resolution
- ◇ Decision Making
- ◇ Grief and Loss
- ◇ Anger Management

Individual Planning: assists student planning, academic progress, and goal setting. Counselors assist with grade transition, assessment, placement, and consultation.

Responsive Services: address the immediate concerns of students. Emotional, behavioral, social, and academic issues are attended to with direct high priority intervention. Issues often include relationships, abuse, grief and loss, substance abuse, family concerns, coping skills, tardiness, absences and truancy, school and classroom conduct, and dropout prevention.

System support: includes program and staff support activities and services. Counselors provide parent education, teacher/administrator consultation, staff development, guidance program development, community outreach and public relations.

The program components and time distribution include:

- Guidance Curriculum (35% - 40%)
- Individual Planning (5%-10%)
- Responsive Services (30%-40%)
- System Support (10%-15%)

